

## Patient History Questionnaire- Child (5-18 years)

Please fill out the questionnaire carefully and return it to the office 1 week **prior** to your appointment. The time spent answering the questions will allow the doctor to better plan the assessment.

Child's Name: \_\_\_\_\_ Birth date: \_\_\_\_\_  
School: \_\_\_\_\_ Teacher: \_\_\_\_\_  
Grade: \_\_\_\_\_ Parents' Names: \_\_\_\_\_  
Home Address: \_\_\_\_\_  
Home Phone: \_\_\_\_\_ Best Phone # to Call: \_\_\_\_\_  
Would you prefer email correspondence? If so, email address \_\_\_\_\_  
Who Referred you to The Eye Clinic? \_\_\_\_\_  
Person completing the Questionnaire \_\_\_\_\_  
Date Form Completed: \_\_\_\_\_

**If you have received reports from other professionals such as psychologists, teachers, audiologists, speech therapists, occupational therapists, etc., it would be very helpful for you to send these reports to Dr. Matyas along with the questionnaire.**

### NOTES

- **The assessment is approximately 1 hour long**
- **Make sure your child is well rested on the day of the appointment**
- **If (s)he wears glass for reading, (s)he will need them for the testing**
- **Bring your child's health card**
- **Payment is by Visa, Mastercard or Debit**

If you have any questions or concerns that we may answer prior to your appointment, please do not hesitate to contact us.

We request a minimum of 48 hours notice if you are unable to keep this appointment.

Please be on time for your examination, so that we will have the maximum opportunity to evaluate your child's visual status. Testing is one-on-one with the optometrist.

**PRESENT SITUATION AND SYMPTOMS**

What are the concerns that prompted this vision skills evaluation?

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How long have these concerns been observed? \_\_\_\_\_ How has the child handled the difficulty? \_\_\_\_\_

What goal(s) do you hope to accomplish from the visual perceptual evaluation?

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In your opinion, is vision impacting academic performance? \_\_\_\_\_

Has your child expressed concerns regarding vision? \_\_\_\_\_

Last Vision evaluation (year)

\_\_\_\_\_ Doctor: \_\_\_\_\_ City: \_\_\_\_\_

Does your child currently wear glasses? \_\_\_\_\_

Reason? \_\_\_\_\_ Year first prescribed: \_\_\_\_\_

Has your child previously worn glasses, but not at present? Reason for discontinued wear?

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Does your child currently wear contact lenses? \_\_\_\_\_

Has your child previously received vision therapy? \_\_\_\_\_

Reason: \_\_\_\_\_ Doctor: \_\_\_\_\_

**If your child has an eye turn, please fill out the following section:**

At what age did you notice the eye first turn? \_\_\_\_\_

Has your child had eye surgery? \_\_\_\_\_

Reason: \_\_\_\_\_ Doctor: \_\_\_\_\_

If yes, give details such as age surgery was performed, number of operations, eye operated on and results \_\_\_\_\_

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Has your child had any treatment with a patch? \_\_\_\_\_. If yes, please describe the patching schedule \_\_\_\_\_

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1- always      2- a lot      3- sometimes

**Put a check on the line if your child has reported, or you have observed the following:**

- |   |   |
|---|---|
| <input type="checkbox"/> skips, inserts or rereads words                    | <input type="checkbox"/> difficulty copying from board                    |
| <input type="checkbox"/> loses place while reading                          | <input type="checkbox"/> confuses similar words                           |
| <input type="checkbox"/> omits small words when reading                     | <input type="checkbox"/> fails to recognize same word on next page        |
| <input type="checkbox"/> mistakes words with similar beginnings and endings | <input type="checkbox"/> difficulty following verbal instructions         |
| <input type="checkbox"/> uses finger as a marker                            | <input type="checkbox"/> says <b>words aloud or moves lips as reads</b>   |
| <input type="checkbox"/> moves head when reading                            | <input type="checkbox"/> short attention span/loses interest              |
| <input type="checkbox"/> head close to page when reading                    | <input type="checkbox"/> poor printing or handwriting                     |
| <input type="checkbox"/> reads slowly                                       | <input type="checkbox"/> responds better verbally than by writing         |
| <input type="checkbox"/> reduced efficiency /productivity                   | <input type="checkbox"/> writes neatly but slowly                         |
| <input type="checkbox"/> headaches during/after reading                     | <input type="checkbox"/> reverses letters, words or numbers               |
| <input type="checkbox"/> blurred distance vision                            | <input type="checkbox"/> confuses left and right                          |
| <input type="checkbox"/> blurred reading vision                             | <input type="checkbox"/> tends to knock things over on desk/table         |
| <input type="checkbox"/> eyes hurt  | <input type="checkbox"/> poor recall of visually presented tasks          |
| <input type="checkbox"/> eyes tire  | <input type="checkbox"/> school performance not up to potential           |
| <input type="checkbox"/> poor reading comprehension                         | <input type="checkbox"/> nausea associated with visual tasks              |
| <input type="checkbox"/> comprehension decreases with time                  | <input type="checkbox"/> motion sickness/car sickness                     |
| <input type="checkbox"/> frequent blinking during reading                   | <input type="checkbox"/> easily frustrated                                |
| <input type="checkbox"/> frowns, scowls or squints to see                   | <input type="checkbox"/> light sensitivity                                |
| <input type="checkbox"/> avoids/ dislikes near tasks ie. reading            | <input type="checkbox"/> variable school performance                      |
| <input type="checkbox"/> fatigues easily during visual tasks                | <input type="checkbox"/> difficulty aligning number columns               |
| <input type="checkbox"/> rubs eyes during/after visual activity             | <input type="checkbox"/> seems to know material, but does poorly on tests |
| <input type="checkbox"/> inaccurate/ inconsistent visual attention          | <input type="checkbox"/> bumps into people/objects                        |
| <input type="checkbox"/> vision worse at end of day                         | <input type="checkbox"/> forgetful, poor memory                           |
| <input type="checkbox"/> falls asleep when reading                          | <input type="checkbox"/> behaviour problems                               |
| <input type="checkbox"/> double vision                                      | <input type="checkbox"/> poor ability to organize work                    |
| <input type="checkbox"/> words move around the page                         | <input type="checkbox"/> indistinct speech                                |
| <input type="checkbox"/> tilts head during desk work                        |   |
| <input type="checkbox"/> closes or covers one eye                           |   |
| <input type="checkbox"/> one eye turns in, out, up or down                  |   |

**DEVELOPMENTAL HISTORY**

Full Term Pregnancy? \_\_\_ Yes \_\_\_ No

Normal Birth? \_\_\_ Yes \_\_\_ No

If complications, please explain: \_\_\_\_\_  
\_\_\_\_\_

**Motor Development**

Did your child crawl ( stomach on floor) ? \_\_\_ Yes \_\_\_ No At what age? \_\_\_\_\_

Did your child creep ( on all fours)? \_\_\_ Yes \_\_\_ No. At what age? \_\_\_\_\_

At what age did your child start to walk? \_\_\_\_\_

Did your child have difficulty learning to throw or catch a ball ? \_\_\_ Yes \_\_\_ No

Did your child have difficulty learning to cut with scissors? \_\_\_ Yes \_\_\_ No

Did your child have difficulty learning to tie shoelaces? \_\_\_ Yes \_\_\_ No

Did your child have difficulty learning to ride a bicycle? \_\_\_ Yes \_\_\_ No

**SCHOOL HISTORY**

Rate your child’s progress in the following subjects:

1 – Below Average    2 – Average    3 – Advanced  
\_\_\_\_\_ Reading    \_\_\_\_\_ Writing    \_\_\_\_\_ Spelling    \_\_\_\_\_ Arithmetic

Child’s Current Reading Level: Grade \_\_\_\_\_

Does your child like school? \_\_\_ Yes \_\_\_ No

Specifically describe any school difficulties \_\_\_\_\_  
\_\_\_\_\_

Do you feel your child is reaching his/her potential?- \_\_\_ Yes \_\_\_ No

Does the teacher feel you child is achieving his/her potential? \_\_\_ Yes \_\_\_ No

Does your child have an IEP at school? \_\_\_\_\_. If so, describe the type of accommodations  
\_\_\_\_\_

Does your child like to read? \_\_\_ Yes \_\_\_ No Voluntarily? \_\_\_ Yes \_\_\_ No

Does your child need to spend a lot of time/effort to maintain this level of performance?

\_\_\_ Yes \_\_\_ No

How much time on average does your child spend on homework each day? \_\_\_\_\_

To what extent do you assist your child with homework? \_\_\_\_\_

**MEDICAL HISTORY**

Is your child generally healthy? \_\_\_\_ Yes \_\_\_\_ No  
Has there been any severe childhood illness, high fever, injury or physical impairment?  
\_\_\_\_ Yes \_\_\_\_ No . |If yes, please explain \_\_\_\_\_

Are there any chronic problems like ear infections, asthma, hay fever allergies? If yes, please list: \_\_\_\_\_  
Name of Physician or Pediatrician: \_\_\_\_\_ City \_\_\_\_\_

Is your child currently taking any medications? \_\_\_\_ Yes \_\_\_\_ No  
Please list medication(s) and their purposes: \_\_\_\_\_

Has your child previously taken medication for hyperactivity? \_\_\_\_ Yes \_\_\_\_ No

Has your child received a hearing test? \_\_\_\_ Yes \_\_\_\_ No  
Date of test: \_\_\_\_\_. Name of Clinic or Dr. \_\_\_\_\_

Has a hearing or speech deficiency been previously diagnosed? \_\_\_\_ Yes \_\_\_\_ No  
If yes, please explain: \_\_\_\_\_

Is there history of concussion or whiplash? \_\_\_\_ Yes \_\_\_\_ No. If yes, please explain \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Has your child received any of the following special testing with respect to the present learning problem?

	Yes or No	When	By Whom	Results
Occupational Therapy	_____	_____	_____	_____
Psychological	_____	_____	_____	_____
Neurological	_____	_____	_____	_____
Other:	_____	_____	_____	_____

Has your child had any special tutoring or therapy? If so, fill out the following:

Type of Therapy:	Dates:	Results:
_____	_____	_____
_____	_____	_____
_____	_____	_____

**LEISURE TIME ACTIVITIES/ TELEVISION AND COMPUTER VIEWING**

How much time per day does your child spend watching TV?\_\_\_\_\_ Viewing Distance? \_\_\_\_\_

How much time per day does your child spend on the computer/video games?\_\_\_\_\_

What extracurricular activities does your child enjoy?\_\_\_\_\_

Are there any activities your child would like to participate in, but doesn't? \_\_\_ If so, please explain\_\_\_\_\_

\_\_\_\_\_

Additional comments about your child which you feel may be important/ helpful in our treatment of your child:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Give a brief description of your child as a person:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

March 2017